

Elementary In-Person Learning Checklist for Parents and Students:

Hillside Elementary

Prior to October 12

	<u>PowerSchool</u> – please make sure you know your PowerSchool Parent Portal login (more information about PowerSchool is here)
П	In PowerSchool – please complete emergency medical information, verification of
	information form, and media consent form
	Review TESD Reopening Plan, especially slides 13-24
	If needed, sign-up for Early Drop Off (8:30AM for hardships only) CLICK HERE
	If you have not already done so, please sign and return (by mail or drop-off) these forms requiring parent and/or student signature: Sudden Cardiac Arrest Symptoms and Warning
	Signs Information Sheet, Concussion and Traumatic Brain Injury Information Sheet,
	Emergency Phone/Information Sheet and Code of Conduct (Note: full Code of Conduct
	is in the <u>Hillside Family Handbook</u>)
	Please ensure that students have all necessary grade-level <u>supplies</u> as classroom supplies will not be shared
	Please spend time practicing the wearing of masks/face coverings, proper handwashing, and social distancing
	You may wish to keep a thermometer in your car in case you forget to complete the symptom screening prior to student drop-off.
Daily Checklist, starting October 12	
	<u>Powerschool</u> – complete Symptoms Affirmation Form each morning, prior to students entering the building (ideally by 8:30AM) or getting on the bus
	Please send children to school with 2 masks/face coverings – one on, one in backpack
	Please send children to school with a filled water bottle (water bottle filling stations are
	available, but water fountains are disabled to prevent infection)
	Please send children to school with a bagged lunch, if not ordering from cafeteria
	(information about <u>TESD Food and Nutrition Services</u> ; sign up for <u>SchoolCafe</u> – online
	cafeteria service). Lunch orders will be completed through Powerschool Parent Portal.
	Please send children to school with grade level school supplies as well as their school
	iPad.